

**Federal Accountability Report Card
2022- 2023
Centerville-Abington Com Schs (8360)
Rose Hamilton Elementary School (8984)**

Overall Summary				
Elementary/Middle School Indicators				
Indicator	Points	Rating	Weight	Weighted Points
ELA Academic Achievement	54.00	Approaches Expectations	2.00	108.000
Math Academic Achievement	71.96	Meets Expectations	2.00	143.920
ELA Academic Progress	55.57	Approaches Expectations	2.00	111.140
Math Academic Progress	60.61	Meets Expectations	2.00	121.220
ELA Closing Achievement Gaps	42.86	Approaches Expectations	0.50	21.430
Math Closing Achievement Gaps	27.04	Does Not Meet Expectations	0.50	13.520
Progress in Achieving English Language Proficiency	0.00	No Rating	0.00	0.000
Addressing Chronic Absenteeism	67.16	Does Not Meet Expectations	1.00	67.160
Elementary/Middle School Overall Weight and Points:			10.00	58.64
School Overall Rating:			Approaches Expectations	

Subgroup Grades					
Sugroup	Points	Rating	Subgroup	Points	Rating
American Indian/Alaskan Native	0.00	No Rating	Asian	0.00	No Rating
Black	0.00	No Rating	Hispanic Ethnicity	0.00	No Rating
Multiracial	43.38	Approaches Expectations	Native Hawaiian or Other Pacific Islander	0.00	No Rating
White	59.58	Approaches Expectations	English Language Learner	0.00	No Rating
Free/Reduced Lunch	50.64	Approaches Expectations	Special Education	13.54	Does Not Meet Expectations

Feeder School Summary

Receiving Schools

"Receiving school" is defined as an elementary school or a high school that has at least thirty (30) students who were enrolled in the feeder school for at least one hundred sixty-two (162) days in the year preceding the year being assessed and enrolled in the receiving school for at least one hundred sixty-two (162) days in the year being assessed.

School Name	Academic Achievement				Academic Progress		Closing Achievement Gaps			
	English Proficiency	English Participation	Math Proficiency	Math Participation	English Growth	Math Growth	English Bottom 25%	English Top 75%	Math Bottom 25%	Math Top 75%
Centerville-Abington Elem School	211 / 527	527 / 531	281 / 527	527 / 531	168 / 399	167 / 400	26 / 100	142 / 299	12 / 100	155 / 300
Total	211 / 527	527 / 531	281 / 527	527 / 531	168 / 399	167 / 400	26 / 100	142 / 299	12 / 100	155 / 300
Points	40.0 %	99.2 %	53.3 %	99.2 %	42.1	41.8	28.2 %		16.0 %	
Goal Factors	1.35		1.35		1.32	1.45	1.52		1.69	
Indicator Overall Points	54.00		71.96		55.57	60.61	42.86		27.04	

Graduation Rate Indicator

4 Year Graduation Rate	Goal Factor	Overall Points
N/A	N/A	N/A

Strength of Diploma Indicator

Strong Diploma Rate	Goal Factor	Overall Points
N/A	N/A	N/A

Progress in Achieving English Language Proficiency Indicator

Met Goal or Achieved Proficiency Rate	Goal Factor	Points
N/A	1.49	N/A

Addressing Chronic Absenteeism Indicator

Model Attendee Rate	Goal Factor	Points
55.5 % (196 / 353)	1.21	67.16