

Social Studies-Second Grade

Teacher: Cindy Black

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
August 2009	History How do people and events teach us about the past?	IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.1 Identify when the local community was established and identify its founders and early settlers.	Why Cities Grow BB-2 School Then and Now LR-E Transportation Over the Years LR-D A City Grows LR-O Colonial Williamsburg LR-J Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing
September 2009	History How does daily life in a community change over time?	IN_Academic_Standards Social Studies (2007) : Grade 2 • Indicator 2.1.2 Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images. IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.3. Identify individuals who had a positive impact on the local community. IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.4 Identify and describe community celebrations, symbols and traditions and explain why they are important.	How Life Changed BB-2nd School Then and Now LR-E Great Grandma and I LR-F Transportation Over the Years LR-D Reading Maps LR-M Communities LR-L Volunteers LR-L America's Symbols BB-Kind. Holidays Through the Year LR-K We Celebrate LR-L Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing
October 2009	History How does a time line of history help us learn about culture?	IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.5 Develop a simple timeline of important events in the history of the school and/or community. IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.6 Create and maintain a calendar of important school days, holidays and community events.	Great Grandma and I LR-F Holidays Through the Year LR-K Transportation Over the Years LR-D A City Grows LR-O Saxon Math We Celebrate LR-L Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing

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		<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.1.7 Read about and summarize historical community events using libraries and a variety of information resources.</p>	
November 2009	<p>Civics and Government Why is it important for a community to have a responsible government?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.1 Explain that the United States government is founded on the belief of equal rights for its citizens.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.2 Understand and explain why it is important for a community to have responsible government.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.3 Identify community leaders, such as the mayor and city council.</p>	<p>We Vote LR-K America is Voting BB-2nd We Vote LR-K Electing a President LR-N Weekly Reader, Scholastic News, National Geographic Shared reading Interactive writing</p>
December 2009	<p>Civics and Government What are the characteristics and traits of a good citizen?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.4 Describe how people of different ages, cultural backgrounds and traditions contribute to the community and how all citizens can respect these differences.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.5 Identify people who are good citizens and describe the character traits that make them admirable.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.2.6 Discuss and explain the meaning of the Pledge of Allegiance and identify other ways citizens can affirm their citizenship.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 2 • Indicator 2.2.7 Explain the consequences of violating laws, including punishment of those who do wrong, and the importance of resolving conflicts appropriately.</p>	<p>Volunteers LR-L Our Heroes LR-E Remember George Washington BB-Kind. Voting LR-J Making a Difference LR-K Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing</p>

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January 2010	<p>Geography In what ways do maps and globes help students identify geographic characteristics of their community, state, and nation?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.1 Use a compass rose to identify cardinal and intermediate directions and to locate places on maps and places in the classroom, school and community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.2 Locate the equator and the poles on a globe and identify the local community, state and the United States on maps.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.3 Compare neighborhoods in your community and explain how physical features of the community affect people living there.</p>	<p>Maps and Globes BB-2nd Getting Information from Maps BB-2nd At Play in Community BB-2nd Taking a Trip LR-H Reading Maps LR-M Maps and Globes BB-2nd Reading Maps LR-M What is a Community? BB-2nd Landforms LR-N Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing</p>
January 2010	<p>Geography</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.1 Use a compass rose to identify cardinal and intermediate directions and to locate places on maps and places in the classroom, school and community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.2 Locate the equator and the poles on a globe and identify the local community, state and the United States on maps.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.3 Compare neighborhoods in your community and explain how physical features of the community affect people living there.</p>	<p>Maps and Globes BB-2 Getting Information from Maps BB-2 At Play in Community BB-2 Taking a Trip LR-H Reading Maps LR-M Maps and Globes BB-2 Reading Maps LR-M What is a Community? BB-2nd Landforms LR-N Scholastic News, Weekly Reader, National Geographic</p>
February 2010	<p>Geography How are physical, cultural, and human features identified on maps?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.4 On a map, identify physical features of the local community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.5 Identify and describe cultural or human features</p>	<p>Landforms LR-N Getting Information from Maps BB-2nd Maps and Globes BB-2nd Landforms LR-N Reading Maps LR-M What is a Community? BB-2nd Communities LR-L Making a Difference LR-K Volunteers LR-L Scholastic News, Weekly Reader, National Geographic</p>

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		<p>on a map using map symbols.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.6 Describe simple demographics of the school.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.3.7 Identify ways that recreational opportunities influence human activity in the community.</p>	<p>Shared reading Interactive writing</p>
March 2010	<p>Economics How are human, natural, and capital resources used to produce goods and services in the community?</p>	<p>IN_Academic_Standards Social Studies (2007) : Grade 2 • Indicator 2.4.1 Define the three types of productive resources (human resources, natural resources and capital resources) and identify productive resources used to produce goods and services in the community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.2 Identify community workers who provide goods and services for the rest of the community and explain how their jobs benefit people in the community.</p>	<p>From the Factory BB-2nd Made by Hand BB-2nd Communities LR-L The Goats Eat Out LR-K Volunteers LR-L Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing</p>
April 2010	<p>Economics How are people both producers and consumers?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.3 Explain that a price is what people pay when they buy a good or service and what people receive when they sell a good or service.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.4 Research goods and services produced in the local community and describe how people can be both producers and consumers.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.5 Explain that because of scarcity, people must make choices and incur opportunity costs.</p>	<p>Spending Choices LR-O Making Choices LR-K Wants and Needs BB-2nd From the Factory BB-2nd Made by Hand BB-2nd Spending Choices LR-O Making Choices LR-K Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing</p>
May 2010	<p>Economics Why do people trade or not trade for goods and services?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.6 Define</p>	<p>From the Factory BB-2nd Made by Hand BB-2nd Communities LR-L</p>

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		<p>specialization and identify specialized jobs in the school and community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.7 Explain why people trade for goods and services and explain how money makes trade easier.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 2 • Indicator 2.4.8 Explain that income that people do not spend on goods and services is called savings.</p>	<p>Wants and Needs BB-2nd Spending Choices LR-O Spending Choices LR-O Scholastic News, Weekly Reader, National Geographic Shared reading Interactive writing</p>