

Social Studies-Kindergarten

Teacher: Margaret Burkhart

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
August 2009	History How are children and families different today than they were in the past?	IN_Academic_Standards Social Studies (2007): k • Indicator K.1.1 Compare children and families of today with those in the past.	Things Have Changed! BB (Resource Book available) School Then and Now LR - E Colonial Williamsburg LR - J Great Grandma and I - LR F Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
September 2009	History How do traditions and holidays that children celebrate help them learn about history?	IN_Academic_Standards Social Studies (2007): k • Indicator K.1.2 Identify celebrations and holidays as a way of remembering and honoring people, events and America's ethnic heritage. • Indicator K.1.3 Listen to and retell stories about people in the past who showed honesty, courage, and responsibility.	An Alligator Thanksgiving LR - E How You Make a Turkey LR - E Fourth of July LR - D Throughout the Year LR - K Remember George Washington BB Our Heroes LR - E Our Capital LR -L Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
October 2009	History How does sequencing events help us to learn about history?	IN_Academic_Standards Social Studies (2007): k • Indicator K.1.4 Identify and order events that take place in a sequence. • Indicator K.1.5 Explain that calendars are used to represent days of the week and months of the year.	How to Make a Turkey LR - E Our Capital LR - L Colonial Williamsburg LR - J Saxon Math Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
November 2009	Civics and Government Who are the people in our community and country that are helpers and leaders? What are some of the things we recognize as symbols of our country?	IN_Academic_Standards Social Studies (2007): k • Indicator K.2.1 Give examples of people who are community helpers and leaders and describe how they help us. • Indicator K.2.2 Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.	People Who Help LR - C Leading the Way BB (Resource Book available) Our Heroes LR - E Helping in the Yard LR - C We Grow Up LR - C My Neighborhood LR - M America's Symbols BB(Resource Book available) My Flag LR - E Remember George Washington BB Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
December 2009	Civics and Government Why is it important to be a responsible citizen? What are the characteristics of a good citizen?	IN_Academic_Standards Social Studies (2007): k • Indicator K.2.3 Give examples of classroom and school rules and explain how each helps us. • Indicator K.2.4 Give examples of how to be a responsible family member and member of a group. • Indicator K.2.5 Identify the role of students in the classroom and the	Rules LR - D Rules (twin text) LR - E The New Kid LR - E School Rules LR - G My Family Tree BB We Are Special LR - C Together LR - D Grandma and I LR - F Rules LR - D Rules (Twin text) LR - E

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		importance of following school rules to ensure order and safety.	The New Kid LR - E School Rules LR - G Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
January 2010	Geography In what way do maps and globes represent the earth's surface, our neighborhood, and community?	IN_Academic_Standards Social Studies (2007) : k • Indicator K.3.1 Use words related to location, direction and distance, including here/there, over/under, left/right, above/below, forward/backward and between. • Indicator K.3.2 Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe. • Indicator K.3.3 Locate and describe places in the school and community. • Indicator K.3.4 Identify and describe the address and location of home and school.	Here I Am LR - D Map IT! BB (Resource Book available) Here I Am! LR - D Reading Maps LR - M At Work LR - C My Neighborhood LR - D Our Heroes LR - E School Then and Now LR - E My Neighborhood LR - D Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
February 2010	Geography How are you like the people in your classroom, neighborhood, and other cultural groups? How are you different?	IN_Academic_Standards Social Studies (2007): k • Indicator K.3.5 Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment. • Indicator K.3.6 Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. • Indicator K.3.7 Recommend ways that people can improve their environment at home, in school and in the neighborhood.	Who Cares About the Weather BB (Resource Book available) Together LR - D We Are Special LR - C Hair LR - C People Who Help LR - C Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
March 2010	Economics How can people get money to purchase the things they want and need?	IN_Academic_Standards Social Studies (2007): k • Indicator K.4.1 Explain that people work to earn money to buy the things they want. • Indicator K.4.2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.	Work Around The Clock BB (Resource Book available) The Money Book BB (Resource Book available) At Work LR - C At the Market BB (1st Grade) At Work LR - C Taking Care of Dogs LR - D Volunteers LR - L Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing
April 2010	Economics How do the different jobs within our community get accomplished?	IN_Academic_Standards Social Studies (2007): k • Indicator K.4.3 Explain why people in a community choose different jobs.	At Work LR - C We Are Special LR - C Scholastic/Nat'l Geog./ Weekly Reader Shared Reading

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			Interactive Writing
May 2010	Economics What types of activities keep a home running properly?	IN_Academic_Standards Social Studies (2007): k • Indicator K.4.4 Give examples of work activities that people do at home.	At Work LR - C Helping in the Yard LR - C People Who Help LR - C When We Grow Up LR - C Scholastic/Nat'l Geog./ Weekly Reader Shared Reading Interactive Writing