

Social Studies-First Grade

Teacher: Cathy Stevenson

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
August 2009	History How do people live now compared with how people lived in the past?	IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.	Things Have Changed BB Schools Then and Now LR-D Transportation Over the Years-LR-D Weekly Reader, Scholastic News, National Geographic Shared Reading Interactive Writing
September 2009	History How do we use stories, songs, celebrations, and symbols to help us learn about our culture?	IN_Academic_Standards Social Studies (2007) : Grade 1 • Indicator 1.1.2 Compare past and present similarities and differences in community life by using biographies, oral histories, folklore and video images. IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.3 Identify American songs and symbols and discuss their origins. IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.4 Identify local people from the past who have shown honesty, courage and responsibility. IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.5 Identify people and events observed in national celebrations and holidays.	Our American Folklore BB-1 Great Grandma and I LR-F Transportation Over the Years LR-D Colonial Williamsburg LR-J American Folklore BB-1 The Fourth of July LR-D My Flag LR-E Our Capital LR-L Leading the Way BB K Remember George Washington LR-J Our Heroes LR-E The Fourth of July LR-H Remember George Washington LR-J Our Capital LR-L Caring for Lady Liberty LR-H Celebrate LR-L Weekly Reader, Scholastic News, and National Geographic Shared Reading Interactive Writing
October 2009	History How do clocks, calendars, and time lines help us learn about our culture? How can we distinguish between fiction and nonfiction in American folktales and legends?	IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.6 Use terms related to time to sequentially order events that have occurred in the school. IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.7 Explain that clocks and calendars are used to measure time. IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.8 Develop a simple timeline of important events in the	Fourth of July LR-H School Then and Now LR-E Our School Week LR-F Colonial Williamsburg LR-J Holidays Through the Year LR-K Saxon Math Activities Things Have Changed BB-1 Remember George Washington LR-J Our American Folklore BB-1 Weekly Readers, Scholastic News,

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		<p>student's life.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.9 Use the library and other information resources to find information that answers questions about history.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.1.10 Distinguish between historical fact and fiction in American folktales and legends that are a part of American culture.</p>	<p>and National Geographic</p> <p>Shared Reading Interactive Writing</p>
November 2009	Civics and Government Why are rules and laws needed in our schools and community?	<p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.1 Identify rights that people have and identify the responsibilities that accompany these rights.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.2 Define and give examples of rules and laws in the school and the community.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.3 Explain why rules and laws exist and describe the benefits of having rules and laws.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.4 Describe ways that individual actions can contribute to the common good of the community.</p>	<p>Being A Good Citizen BB-1</p> <p>Our School Week LR-F School Rules LR-G</p> <p>Being A Good Citizen BB-1 School Rules LR-G We Vote LR-K</p> <p>Puppy Raisers LR-F Recycle It LR-G Helping Others LR-I</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>
December 2009	Civics and Government What are the characteristics of a good citizen?	<p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.5 Define what a citizen is and describe the characteristics of good citizenship.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 1 • Indicator 1.2.6 Know the Pledge of Allegiance and understand that it is a promise to be loyal to the United States.</p>	<p>Being A Good Citizen BB-1 My Neighborhood LR-D Our Heroes LR-E Taking Care of Dogs LR-D</p> <p>Daily Recitation of the Pledge of Allegiance</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>
January 2010	Geography In what way do maps and globes	IN_Academic_Standards Social Studies (2007): Grade 1	<p>1.3.1 It's On The Map BB-1</p>

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	<p>help us identify geographic characteristics of home, school, and neighborhood?</p>	<ul style="list-style-type: none"> Indicator 1.3.4 Identify and describe physical features and human features of the local community including home, school and neighborhood. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.1 Identify the cardinal directions (north, south, east and west) on maps and globes. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.2 Identify and describe continents, oceans, cities and roads on maps and globes. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.3 Identify and describe the relative locations of places in the school setting. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.4 Identify and describe physical features and human features of the local community including home, school and neighborhood. 	<p>Map It! BB-K Find Your Way LR-G Here I AM LR-D Maps LR-M</p> <p>It's On the Map BB-1 Maps and Globes BB-K Taking a Trip LR-H</p> <p>It's On the Map BB-1</p> <p>Find Your Way LR-G Greetings LR-F Here I Am! LR-D Taking A Trip LR-H</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>
<p>February 2010</p>	<p>Geography In what ways do seasonal changes and weather affect our home, school, and neighborhood?</p> <p>What are the differences and similarities in clothing, food, and customs of various groups of people in Indiana?</p> <p>What are our local natural resources and how do we use them?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.4 Identify and describe physical features and human features of the local community including home, school and neighborhood. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.5 Observe and record the weather on a daily basis. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.6 Explain the effect of seasonal change on plants, animals, and people. <p>IN_Academic_Standards Social Studies (2007) : Grade 1</p>	<p>Find Your Way LR-G Greeting LR-F Taking A Trip LR-H Here I Am! LR-D</p> <p>Watching the Weather LR-G Saxon Math Daily Weather Graph</p> <p>Cope Center Visits</p> <p>It's On The Map BB-1</p> <p>One World Many Cultures BB-1</p> <p>Wood BB-1 A World of Food LR-H</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>

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		<ul style="list-style-type: none"> Indicator 1.3.7 Draw simple maps using symbols that show how space is used in the classroom at school and in the neighborhood. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.8 Compare cultural similarities and differences, such as family traditions and customs, and the traditional clothing and food of various ethnic and cultural groups found in Indiana. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.3.9 Give examples of natural resources found locally and describe how people in the school and community use these resources. 	
March 2010	<p>Economics How do people use goods and services in our school and community?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.1 Identify goods that people use. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.2 Identify services that people do for each other. 	<p>What Do We Pay For? BB-1 At The Market BB-1</p> <p>The World of Work BB-1 Doctor and Dentist LR-G</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>
April 2010	<p>Economics What are different jobs that people do to earn income?</p> <p>How are people both consumers and producers?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.3 Compare and contrast different jobs people do to earn income. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.4 Describe how people in the school and community are both producers and consumers. 	<p>The World of Work BB-1 Which Job? LR-I Colonial Williamsburg LR-J</p> <p>What Do We Pay For? BB-1 Doctor and Dentist LR-G At Work LR-C</p> <p>Weekly Readers, Scholastic News, and National Geographic</p> <p>Shared Reading Interactive Writing</p>
May 2010	<p>Economics In what way do people make choices about goods and services in times of scarcity?</p> <p>What are wants and needs?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.5 Explain that people have to make choices about goods and services because of scarcity. <p>IN_Academic_Standards Social Studies (2007): Grade 1</p> <ul style="list-style-type: none"> Indicator 1.4.6 Explain that people exchange goods and services to get the things they want. 	<p>At The Market BB-1 What Do We Pay For? BB-1 Colonial Williamsburg LR-J Making Choices LR-K</p> <p>At The Market BB-1 A New Bike LR-E</p> <p>Weekly Readers, Scholastic News, and National Geographic Shared Reading Interactive Writing</p>

