

Curriculum Mapping Math – Kindergarten

1st Nine Weeks

Chapter 1

Amy Sheard

Chapter 1 : Represent, Count, and Write Numbers 0 to 5 days	Number of School Days: 1 day intro, 11 days instruction, 2 days assessments, total 14 days
Chapter Vocabulary: and, fewer, larger, match, more, one, four, five, zero, two, three, pairs	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Lesson	Indiana Standard(s)	Learning Targets and “I CAN” Statements	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 1	Prerequisite Skills Inventory Beginning of the Year Test (8/12/20)
1.1 Model and Count 1 and 2	K.NS.4	<p>I can say the names of numbers in order when counting objects.</p> <p>I can pair objects with one, and only one, number name.</p> <p>I can explain that the last number said while counting is how many objects have been counted.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN22</p> <p>Student Pages: 9-17</p>	Day 2	<p>Lesson Check page 18</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 17</p>
1.2 Count and Write 1 and 2	K.NS.2	<p>I can represent 1 and 2 objects with number names and written numerals.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN23</p> <p>Student Pages: 19-24</p>	Day 3	<p>Lesson Check page 24</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 23</p>

1.3 Model and Count 3 and 4	K.NS.4	<p>I can say the names of numbers in order when counting objects.</p> <p>I can pair objects with one, and only one, number name.</p> <p>I can explain that the last number said while counting is how many objects have been counted.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN24 Student Pages: 25-34</p>	Day 4	<p>Mid Chapter Checkpoint page 34</p> <p>Exit Ticket: Essential Question</p>
1.4 Count and Write 3 and 4	K.NS.2	<p>I can write whole numbers 0 to 20.</p> <p>I can represent numbers of objects with numbers.</p> <p>I can recognize number words 0-10.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN25 Student Pages: 35-36</p>	Day 5	<p>Lesson Check page 36</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 35</p>
1.5 Model and Count to 5	K.NS.4	<p>I can say the names of numbers in order when counting objects.</p> <p>I can pair objects with one, and only one, number name.</p> <p>I can explain that the last number said while counting is how many objects have been counted.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN26 Student Pages: 37-42</p>	Day 6	<p>Lesson Check page 42</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 41</p>
1.6 Count and Write to 5	K.NS.2	<p>I can write whole numbers 0 to 20.</p> <p>I can represent numbers of objects with numbers.</p> <p>I can recognize number words 0-10.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN27 Student Pages: 43-48</p>	Day 7	<p>Lesson Check page 48</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 47</p>

1.7 Ways to Make 5	K.CA.3 K.NS.4	I can say the names of numbers in order when counting objects. I can pair objects with one, and only one, number name. I can explain that the last number said while counting is how many objects have been counted. I can use objects to break numbers less than or equal to 10 into pairs in more than one way.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN28 Student Pages: 49-58	Day 8	Problem Solving Application page 58 Exit Ticket: Essential Question
1.8 Count and Order to 5	K.NS.4	I can say the names of numbers in order when counting objects. I can pair objects with one, and only one, number name. I can explain that the last number said while counting is how many objects have been counted.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN29 Student Pages: 59-64	Day 9	On Your Own Practice Page 64 Exit Ticket: Essential Question
1.9 Understand 0	K.NS.2	I can write whole numbers from 0 to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN30 Student Pages: 60-66	Day 10	Lesson Check page 66 Exit Ticket: Essential Question Practice/Homework page 65

1.10 Identify and Write 0	K.NS.2	I can write whole numbers from 0 to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN31 Student Pages: 67-72	Day 11	Lesson Check page 72 Exit Ticket: Essential Question Practice/Homework page 71
Chapter 1 Review/Test	K.NS.2	I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Chapter 1 Stem Activity: Student Book page 169-170	Day 12,13	Chapter Test page 73-76 (8/27/20)

Curriculum Mapping Math – Kindergarten

1st Nine Weeks

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Chapter 2

Chapter 2 : Compare Numbers to 5	Number of School Days: 1 day intro, 5 days instruction, 2 days assessments, total 8 days
Chapter Vocabulary: same number, compare, greater, less	
High Priority Standard , Test/Assessment , Authentic Task	
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard(s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 14	Prerequisite Skills Inventory
2.1 Same Number	K.NS.7	I can identify that one group of objects is equal to another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN32 Student Pages: 77-86	Day 15	Lesson Check page 86 Exit Ticket: Essential Question Practice/Homework page 85
2.2 Greater Than	K.NS.7	I can identify that one group of objects is greater than another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN33 Student Pages: 87-92	Day 16	Lesson Check page 92 Exit Ticket: Essential Question Practice/Homework page 91

2.3 Less Than	K.NS.7	I can identify that one group of objects is less than another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN34 Student Pages: 93-98	Day 17	Lesson Check page 98 Exit Ticket: Essential Question Practice/Homework page 97 Mid Chapter Checkpoint page 96
2.4 Compare by Matching Sets to 5	K.NS.7	I can use matching and counting strategies to compare groups of objects.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN35 Student Pages: 99-102	Day 18	Exit Ticket: Essential Question
2.5 Compare by Counting Sets to 5	K.NS.7	I can use matching and counting strategies to compare groups of objects.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN36 Student Pages: 103-110	Day 19	Lesson Check page 110 Exit Ticket: Essential Question Practice/Homework page 109
Chapter 2 Review/ Test	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Chapter 2 Stem Activity: Student Book page 171,172	Day 20,21	Chapter Test page 111-114 (9/9/20)

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Chapter 3

Chapter 3 : Represent, Count, and Write Number 6 to 9	Number of School Days: 1 day intro, 11 days instruction, 2 days assessments, total 14 days
Chapter Vocabulary: six, seven, eight, nine	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standar d(s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 22	Prerequisite Skills Inventory
3.1	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN37 Student Pages: 115-124	Day 23,24	Lesson Check page 124 Exit Ticket: Essential Question Practice/Homework page 123

3.2 Count and Write to 6	K.NS.2 K.NS.5	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p> <p>I can write whole numbers 0 to 20.</p> <p>I can represent numbers of objects with numbers.</p> <p>I can recognize number words 0-10.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN38 Student Pages: 125-130</p>	Day 25	<p>Lesson Check page 130</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 129</p>
3.3 Model and Count 7	K.NS.5	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN39 Student Pages: 131-136</p>	Day 26	<p>Lesson Check page 136</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 135</p>
3.4 Model and Write to 7	K.NS.2 K.NS.5	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p> <p>I can write whole numbers 0 to 20.</p> <p>I can represent numbers of objects with numbers.</p> <p>I can recognize number words 0-10.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN40 Student Pages: 137-142</p>	Day 27,28	<p>Lesson Check page 142</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 141</p> <p>Mid-Chapter Checkpoint page 140</p>

3.5 Model and Count to 8	K.NS.5	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN41</p> <p>Student Pages: 143-148</p>	Day 29	<p>Lesson Check page 148</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 147</p>
3.6 Count and Write to 8	<p>K.NS.2</p> <p>K.NS.5</p>	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p> <p>I can write whole numbers 0 to 20.</p> <p>I can represent numbers of objects with numbers.</p> <p>I can recognize number words 0-10.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN42</p> <p>Student Pages: 149-154</p>	Day 30	<p>Lesson Check page 154</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 153</p>
3.7 Model and Count 9	K.NS.5	<p>I can count up to 20 objects arranged in a line.</p> <p>I can count up to 20 objects arranged in a rectangular array.</p> <p>I can count up to 20 objects arranged in a circle.</p> <p>I can count up to 20 objects that are scattered.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN43</p> <p>Student Pages: 155-160</p>	Day 31	<p>Lesson Check page 160</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 159</p>

3.8 Count and Write to 9	K.NS.2 K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN44 Student Pages: 161-166	Day 32	Lesson Check page 166 Exit Ticket: Essential Question Practice/Homework page 165
3.9 Problem Solving- Numbers to 9	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN45 Student Pages: 167-172	Day 33	Lesson Check page 172 Exit Ticket: Essential Question Practice/Homework page 171
Chapter 3 Review/ Test	K.NS.2 K.NS.5	I can count up to 9 objects in various ways. I can write numbers 0 to 9. I can recognize number words 0 to 9. I can represent numbers of objects with numbers.	Chapter 3 Stem Activity: Student Book page 173-174	Day 34,35	Chapter Test page 173-176 (9/29/20)

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2nd Nine Weeks

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Chapter 4

Chapter 4 : Represent and Compare Numbers to 10	Number of School Days: 1 day intro, 12 days instruction, 2 days assessments, total 15 days
Chapter Vocabulary: greater, less, one, two, three, four, five, six, seven, eight, nine, ten	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 36	Prerequisite Skills Inventory
4.1 Model and Count 10	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN46 Student Pages: 177-186	Day 37,38	Lesson Check page 186 Exit Ticket: Essential Question Practice/Homework page 185
4.2 Count and Write to 10	K.NS.2 K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN47 Student Pages: 187-192	Day 39	Lesson Check page 192 Exit Ticket: Essential Question Practice/Homework page 191

4.3 Ways to Make 5 4.3a Equal Groups	K.CA.4	Given any number 1 to 9, I can find the correct number to add to make 10. I can write a math problem to show two numbers being added to make 10. I can draw a picture to show two numbers being added to make 10. I can create equal groups with 10 or less objects.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN48,49 Student Pages: 193-198 Student Book Pages: 1-6	Day 40,41	Lesson Check page 198 Exit Ticket: Essential Question Practice/Homework page 197
4.4 Count and Order to 10 4.4a One More and One Less	K.NS.1 K.NS.3	I can count to at least 100 by ones. I can count to at least 100 by tens. I can count on by one from any number. I can find one more than any number up to 20. I can find one less than any number up to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN50,51 Student Pages: 199-204 Student Book Pages: 7-12	Day 42,43	Lesson Check page 204 Exit Ticket: Essential Question Practice/Homework page 203 Mid-Chapter Checkpoint page 202
4.5 Compare by Matching Sets to 10	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN52 Student Pages: 205-210	Day 44	Lesson Check page210 Exit Ticket: Essential Question Practice/Homework page 209
4.6 Compare by Counting Sets to 10	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN53 Student Pages: 211-216	Day 45	Lesson Check page 216 Exit Ticket: Essential Question Practice/Homework page 215

<p>4.7 Compare Two Numbers</p> <p>4.7a Tell How Many Objects Without Counting</p>	<p>K.NS.8 K.NS.6</p>	<p>I can compare two numbers 1 to 20.</p> <p>I can recognize sets of 1-10 objects in patterns.</p> <p>I can tell how many objects, from 1-10 are in a pattern without counting</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar</p> <p>Planning Guide: IN54 Student Pages: 217-222 Student Book Pages: 13-18</p>	<p>Day 46,47</p>	<p>Lesson Check page 222</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 221</p>
<p>Chapter 4 Review/ Test</p>	<p>K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1 K.NS.3 K.CA.4 K.NS.10 K.NS.6</p>	<p>Refer to “I Can” statements listed above for each standard.</p>	<p>Chapter 4 Stem Activity: Student Book page 175-176</p>	<p>Day 48,49</p>	<p>Chapter Test page 223-226 (10/20//20)</p>

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2nd Nine Weeks

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Chapter 5

Chapter 5 : Addition	Number of School Days: 1 day intro, 14 days instruction, 2 days assessments, total 17 days
Chapter Vocabulary: plus, is equal to, one, two, three, four, five, pair, six, seven, eight, nine, ten, add	High Priority Standard , Test/Assessment , Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 50	Prerequisite Skills Inventory
5.1 Add to	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN56 Student Pages: 228-236	Day 51	Lesson Check page 236 Exit Ticket: Essential Question Practice/Homework page 235
5.2 Addition: Put Together	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN57 Student Pages: 237-242	Day 52	Lesson Check page 242 Exit Ticket: Essential Question Practice/Homework page 241

5.3 Act Out Addition Problems	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN58 Student Pages: 243-248	Day 53	Lesson Check page 248 Exit Ticket: Essential Question Practice/Homework page 247
5.4 Model and Draw Addition Problems	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN59 Student Pages: 249-254	Day 54	Lesson Check page 254 Exit Ticket: Essential Question Practice/Homework page 253 Mid-Chapter Checkpoint: Page 252
5.5 Write Addition Sentences for 10	K.CA.4	Given any number 1 to 9, I can find the correct number to add to make 10. I can write a math problem to show two numbers being added to make 10. I can draw a picture to show two numbers being added to make 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN60 Student Pages: 255-260	Day 55	Lesson Check page 260 Exit Ticket: Essential Question Practice/Homework page 259
5.6 Write Addition Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN61 Student Pages: 261-266	Day 56	Lesson Check page 266 Exit Ticket: Essential Question Practice/Homework page 265

5.7 Write more addition sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN62 Student Pages: 267-272	Day 57, 58	Lesson Check page 272 Exit Ticket: Essential Question Practice/Homework page 271
5.8 Number Pairs to 5	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN63 Student Pages: 273-278	Day 59	Lesson Check page 278 Exit Ticket: Essential Question Practice/Homework page 277
5.9 Number Pairs for 6 and 7	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN64 Student Pages: 279-284	Day 60	Lesson Check page 284 Exit Ticket: Essential Question Practice/Homework page 283
5.10 Number Pairs for 8	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN65 Student Pages: 285-290	Day 61	Lesson Check page 290 Exit Ticket: Essential Question Practice/Homework page 289

5.11 Number Pairs for 9	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN66 Student Pages: 291-296	Day 62	Lesson Check page 296 Exit Ticket: Essential Question Practice/Homework page 295
5.12 Number Pairs for 10	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN67 Student Pages: 297-302	Day 63, 64	Lesson Check page 296 Exit Ticket: Essential Question Practice/Homework page 295
Chapter 5 Review/ Test	K.CA.1 K.CA.2 K.CA.3 K.CA.4	Refer to “I Can” statements listed above for each standard.	Chapter 5 Stem Activity: Student Book page 177-178	Day 65, 66	Chapter Test page 303-306 (11/24/20)

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2nd Nine Weeks

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Chapter 6

Chapter 6 : Subtraction	Number of School Days: 1 day intro, 9 days instruction, 2 days assessments, total 12 days
Chapter Vocabulary: subtract, plus, is equal to, minus	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 67	Prerequisite Skills Inventory
6.1 Take From	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN68 Student Pages: 307-316	Day 68	Lesson Check page 316 Exit Ticket: Essential Question Practice/Homework page 315
6.2 Subtraction Take Apart	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN69 Student Pages: 317-322	Day 69	Lesson Check page 322 Exit Ticket: Essential Question Practice/Homework page 321

6.3 Act Out Subtraction Problems	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN70 Student Pages: 323-328	Day 70	Lesson Check page 328 Exit Ticket: Essential Question Practice/Homework page 327
6.4 Model and Draw Subtraction Problems	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN71 Student Pages: 329-334	Day 71,72	Lesson Check page 334 Exit Ticket: Essential Question Practice/Homework page 333 Mid-Chapter Checkpoint: Page 332
6.5 Write Subtraction Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN72 Student Pages: 335-330	Day 73	Lesson Check page 340 Exit Ticket: Essential Question Practice/Homework page 339
6.6 Write More Subtraction Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN73 Student Pages: 341-346	Day 74	Lesson Check page 346 Exit Ticket: Essential Question Practice/Homework page 345

6.7 Addition and Subtraction	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN74 Student Pages: 347-352	Day 75, 76	Lesson Check page 272 Exit Ticket: Essential Question Practice/Homework page 271
Chapter 6 Review/ Test	K.CA.1 K.CA.2	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10. I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Chapter 6 Stem Activity: Student Book page 179,180	Day 77,78	Chapter Test page 353-356 (12/15/20)

Curriculum Mapping Math – Kindergarten

3rd Nine Weeks

Amy Sheard

Chapter 7

Chapter 7 : Represent, Count, and Write 11 to 19	Number of School Days: 1 day intro, 13 days instruction, 2 days assessments, total 16 days
Chapter Vocabulary: thirteen, fourteen, ones, fifteen, sixteen, seventeen, eighteen, nineteen	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 79	Prerequisite Skills Inventory
7.1 Count 11 and 12	K.NS.11	I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN75 Student Pages: 357-366	Day 80,81	Lesson Check page 366 Exit Ticket: Essential Question Practice/Homework page 365
7.2 Count and Write 11 and 12	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN76 Student Pages: 367-372	Day 82	Lesson Check page 373 Exit Ticket: Essential Question Practice/Homework page 372

7.3 Model and Count 13 and 14	K.NS.11	I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN77 Student Pages: 373-378	Day 83	Lesson Check page 378 Exit Ticket: Essential Question Practice/Homework page 377
7.4 Count and Write 13 and 14	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN78 Student Pages: 379-384	Day 84,85	Lesson Check page 384 Exit Ticket: Essential Question Practice/Homework page 383
7.5 Model, Count, and Write 15	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN79 Student Pages: 385-390	Day 86	Lesson Check page 390 Exit Ticket: Essential Question Practice/Homework page 389
7.6 Problem Solving: Use Numbers to 15	K.NS.2	I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN80 Student Pages: 391-396	Day 87,88	Lesson Check page 396 Exit Ticket: Essential Question Practice/Homework page 395 Mid-Chapter Checkpoint: Page 394

7.7 Model and Count 16 and 17	K.NS.11	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN81 Student Pages: 397-402	Day 89	Lesson Check page 402 Exit Ticket: Essential Question Practice/Homework page 401
7.8 Count and Write 16 and 17	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN82 Student Pages: 403-408	Day 90	Lesson Check page 408 Exit Ticket: Essential Question Practice/Homework page 407
7.9 Model and Count 18 and 19	K.NS.11	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN83 Student Pages: 409-414	Day 91	Lesson Check page 414 Exit Ticket: Essential Question Practice/Homework page 413
7.10 Count and Write 18 and 19	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN84 Student Pages: 415-420	Day 92	Lesson Check page 420 Exit Ticket: Essential Question Practice/Homework page 419
Chapter 7 Review/ Test	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Chapter 7 Stem Activity: Student Book page 181,182	Day 93, 94	Chapter Test page 421-424 (1/28/21)

Curriculum Mapping Math – Kindergarten

3rd Nine Weeks

Amy Sheard

Chapter 8

Chapter 8 : Represent, Count, and Write 20 and Beyond	Number of School Days: 1 day intro, 12 days instruction, 2 days assessments, total 15 days
Chapter Vocabulary: (new words) twenty, fifty, one hundred, tens	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 95	Prerequisite Skills Inventory
8.1 Model and Count 20	K.NS.5	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN85 Student Pages: 425-434	Day 96,97	Lesson Check page 434 Exit Ticket: Essential Question Practice/Homework page 433
8.2 Count and Write to 20	K.NS.2 K.NS.5	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN86 Student Pages: 435-440	Day 98	Lesson Check page 440 Exit Ticket: Essential Question Practice/Homework page 439

<p>8.3 Count and Order to 20</p> <p>8.3a One More and One Less</p>	<p>K.NS.1 K.NS.3</p>	<p>I can count to at least 100 by ones and tens. I can count on by one from any number.</p> <p>I can find one more or one less than any number up to 20.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN87, IN88 Student Pages: 441-446 Student Book Pages: 19-24</p>	<p>Day 99,100</p>	<p>Lesson Check page 446</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 445</p>
<p>8.4 Compare Numbers to 20</p> <p>8.4a Compare Two Numbers to 20</p>	<p>K.NS.7 K.NS.8 K.NS.9</p>	<p>I can identify that one group of objects is greater than, less than, or equal to another group.</p> <p>I can use matching counting strategies to compare groups of objects.</p> <p>I can compare two numbers from 1 to 20.</p> <p>I can compare things using the words: one, many, none, some, all, more, less, most, least, equal to, more than, and less than</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN89, IN90 Student Pages: 447-452 Student Book Pages: 25-30</p>	<p>Day 101, 102</p>	<p>Lesson Check page 452</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 451</p> <p>Mid-Chapter Checkpoint: Page 450</p>
<p>8.5 Count to 50 by Ones</p>	<p>K.NS.1</p>	<p>I can count to at least 100 by ones and tens.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN91 Student Pages: 453-458</p>	<p>Day 103</p>	<p>Lesson Check page 458</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 457</p>
<p>8.6 Count to 100 by Ones</p>	<p>K.NS.1</p>	<p>I can count to at least 100 by ones and tens.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar</p> <p>Planning Guide: IN92 Student Pages: 459-464</p>	<p>Day 104</p>	<p>Lesson Check page 464</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 463</p>

8.7 Count to 100 by Tens	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN93 Student Pages: 465-470	Day 105	Lesson Check page 470 Exit Ticket: Essential Question Practice/Homework page 469
8.8 Count By Tens	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN94 Student Pages: 471-476	Day 106,107	Lesson Check page 476 Exit Ticket: Essential Question Practice/Homework page 475
Chapter 8 Review/ Test	K.NS.1 K.NS.2 K.NS.3 K.NS.5 K.NS.8 K.NS.9	Refer to “I Can” statements listed above for each standard.	Chapter 8 Stem Activity: Student Book page 183,184	Day 108,109	Chapter Test page 477-480 (2/23/21)

Curriculum Mapping Math – Kindergarten

3rd Nine Weeks

Amy Sheard

Chapter 9

Chapter 9 : Identify and Describe Two Dimensional Shapes	Number of School Days: 1 day intro, 7 days instruction, 2 days assessments, total 10 days
Chapter Vocabulary: circle, two dimensional shapes, curve, corners, sides, square, vertex, vertices, rectangle, triangle, square, hexagon, alike, different High Priority Standard, Test/Assessment, Authentic Task	
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 110	Prerequisite Skills Inventory
9.1 Identify and Name Circles 9.2 Describe Circles	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN95, IN96 Student Pages: 493-504	Day 111	Lesson Check page 498,503 Exit Ticket: Essential Question Practice/Homework page 497,504
9.3. Identify and Name Squares 9.4 Describe Squares	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN97, IN98 Student Pages: 505-516	Day 112	Lesson Check page 510,516 Exit Ticket: Essential Question Practice/Homework page 509,515

9.5 Identify and Name Triangles 9.6 Describe Triangles	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN99, IN100 Student Pages: 517-528	Day 113	Lesson Check page 521,528 Exit Ticket: Essential Question Practice/Homework page 520,527 Mid-Chapter Checkpoint: Page 526
9.7 Identify and Name Rectangles 9.8 Describe Rectangles	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN101, IN102 Student Pages: 529-540	Day 114	Lesson Check page 534,540 Exit Ticket: Essential Question Practice/Homework page 533,539
9.9 Identify and Name Hexagons 9.10 Describe Hexagons	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN103, IN104 Student Pages: 541-552	Day 115	Lesson Check page 545,552 Exit Ticket: Essential Question Practice/Homework page 546,551
9.11 Compare Two Dimensional Shapes	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN105 Student Pages: 553-558	Day 116	Lesson Check page 558 Exit Ticket: Essential Question Practice/Homework page 557

9.12 Draw to Join Shapes	K.G.4	I can create simple shapes made from other shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN106 Student Pages: 559-564	Day 117	Lesson Check page 564 Exit Ticket: Essential Question Practice/Homework page 563
Chapter 9 Review/ Test	K.G.2 K.G.4	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes. I can create simple shapes made from other shapes	Chapter 9 Stem Activity: Student Book page 185,186	Day 118,119	Chapter Test page 565-568 (3/9/21)

Curriculum Mapping Math – Kindergarten

4th Nine Weeks

Amy Sheard

Chapter 10

Chapter 10: Identify and describe three dimensional shapes	Number of School Days: 1 day intro, 12 days instruction, 2 days assessments, total 15 days
Chapter Vocabulary: cylinder, cone, flat, solid, above, below beside, next to	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 120	Prerequisite Skills Inventory
10.1 Three Dimensional Shapes	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN107 Student Pages: 573-578	Day 121	Lesson Check page 578 Exit Ticket: Essential Question Practice/Homework page 577

10.2 Identify, Name, and Describe Spheres		I can name, identify, and describe three dimensional shapes, including spheres and cubes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN108, IN109 Student Pages: 579-590	Day 122	Lesson Check page 584, 590 Exit Ticket: Essential Question Practice/Homework page 583, 589
10.3 Identify, Name, and Describe Cubes					
10.4 Identify, Name, and Describe Cylinders		I can name, identify, and describe three dimensional shapes, including spheres and cubes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN110, IN111 Student Pages: 591-602	Day 123	Lesson Check page 596, 602 Exit Ticket: Essential Question Practice/Homework page 595,601 Mid-Chapter Checkpoint: Page 600
10.5 Identify, Name, and Describe Cones					
10.6 Two and Three Dimensional Shapes	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN112 Student Pages: 603-608	Day 124	Lesson Check page 608 Exit Ticket: Essential Question Practice/Homework page 607

10.7 Model Shapes	K.G.3	I can create shapes using a variety of objects. I can draw shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN113 Student Pages: 609-614	Day 125	Lesson Check page 614 Exit Ticket: Essential Question Practice/Homework page 613
10.8 Above and Below 10.8a Above, Below, and Under	K.G.1	I can describe the positions of objects and shapes using the words: outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of, and to the right of.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN114, IN115 Student Pages: 615-620 Student Book Pages: 43-48	Day 126,127	Lesson Check page 620 Exit Ticket: Essential Question Practice/Homework page 619
10.9 Beside and Next to 10.9a Beside, Next to, and Between	K.G.1	I can describe the positions of objects and shapes using the words: outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of, and to the right of.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN116, IN117 Student Pages: 621-626 Student Book Pages: 37-42	Day 128,129	Lesson Check page 620 Exit Ticket: Essential Question Practice/Homework page 619
10.10 In Front of and Behind 10.10a Inside and Outside	K.G.1	I can describe the positions of objects and shapes using the words: outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of, and to the right of.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN118, IN119 Student Pages: 627-632 Student Book Pages: 43-48	Day 130,131	Lesson Check page 632 Exit Ticket: Essential Question Practice/Homework page 631

10.10b Position Words 10.10c More Position Words	K.G.1	I can describe the positions of objects and shapes using the words: outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of, and to the right of.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN120, IN121 Student Book Pages: 49-60	Day 132	Lesson Check page 54, 60 Exit Ticket: Essential Question Practice/Homework page 53, 59
Chapter 10 Review/ Test	K.G.1 K.G.2 K.G.3	Refer to “I Can” statements listed above for each standard.	Chapter 10 Stem Activity: Student Book page 187,188	Day 133,134	Chapter Test page 633-636 (4/8/21)

Curriculum Mapping Math – Kindergarten

4th Nine Weeks

Amy Sheard

Chapter 11

Chapter 11: Measurement	Number of School Days: 1 day intro, 9 days instruction, 2 days assessments, total 12 days
Chapter Vocabulary: longer, same height, same length, shorter, taller, heavier, lighter, same weight Task	High Priority Standard, Test/Assessment, Authentic
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 135	Prerequisite Skills Inventory
11.1 Compare Lengths	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN122 Student Pages: 649-654	Day 136	Lesson Check page 654 Exit Ticket: Essential Question Practice/Homework page 653

11.2 Compare Heights 11.3 Direct Comparison	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN123, IN124 Student Pages: 655-666	Day 137	Lesson Check page 660, 666 Exit Ticket: Essential Question Practice/Homework page 659, 665 Mid-Chapter Checkpoint: Page 664
11.4 Compare Weights	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN125 Student Pages: 667-672	Day 138	Lesson Check page 672 Exit Ticket: Essential Question Practice/Homework page 671
11.5 Length, Height, and Weight	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN126 Student Pages: 673-678	Day 139	Lesson Check page 678 Exit Ticket: Essential Question Practice/Homework page 677
11.5a Explore Capacity 11.5b Compare Capacity	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN127, IN128 Student Book Pages: 61-72	Day 140	Lesson Check page 66, 72 Exit Ticket: Essential Question Practice/Homework page 65, 71

11.5c Explore Temperature 11.5d Temperature	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN129, IN130 Student Book Pages: 73-84	Day 141	Lesson Check page 78, 84 Exit Ticket: Essential Question Practice/Homework page 77, 83
11.5e Morning, Afternoon, and Evening 11.5f Days in a Week	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN129, IN130 Student Book Pages: 74-96	Day 142	Lesson Check page 90, 96 Exit Ticket: Essential Question Practice/Homework page 89, 95
11.5g Today, Yesterday, Tomorrow 11.5h Weeks in a month	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN1133, IN134 Student Book Pages: 97-108	Day 143	Lesson Check page 102,108 Exit Ticket: Essential Question Practice/Homework page 101,107
11.5i Months in a Year 11.5j More Position Words	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN135, IN136 Student Book Pages: 109-120	Day 144	Lesson Check page 114,120 Exit Ticket: Essential Question Practice/Homework page 113,119

Chapter 11 Review/ Test	K.M.1 K.M.2	Refer to “I Can” statements listed above for each standard.	Chapter 11 Stem Activity: Student Book page 189,190	Day 145,146	Chapter Test page 679-682 (4/26/21)
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Curriculum Mapping
Math – Kindergarten
 4th Nine Weeks
 Amy Sheard
 Chapter 12

Chapter 12: Classify and Sort Data	Number of School Days: 1 day intro, 8 days instruction, 2 days assessments, total 11 days
Chapter Vocabulary: blue, category, classify, color, green, red, yellow, shape, big, size, small, graph Task	High Priority Standard, Test/Assessment, Authentic
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 147	Prerequisite Skills Inventory

12.1 Classify and Count by Color	K.DA.1	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN137, IN 138 Student Pages: 687-698	Day 148	Lesson Check page 692,698 Exit Ticket: Essential Question Practice/Homework page 691,697
12.2 Classify and Count by Color					
12.3 Classify and Count by Size	K.DA.1	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN139 Student Pages: 699-704	Day 149	Lesson Check page 704 Exit Ticket: Essential Question Practice/Homework page 703 Mid-Chapter Checkpoint: Page 702
12.4 Make a Concrete Graph	K.DA.1 K.NS.9	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group. I can compare things using the words: one, many, none, some, all, more, less, most, least, equal to, more than, and less than	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN140, IN141 Student Pages: 705-710 Student Book: 121-126	Day 150	Lesson Check page 710, 126 Exit Ticket: Essential Question Practice/Homework page 709, 125
12.4a More Concrete Graphs					

12.5 Read a Graph	K.DA.1	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN142 Student Pages: 711-716	Day 151	Lesson Check page 716 Exit Ticket: Essential Question Practice/Homework page 715
12.5a Describe and Copy a Shape Pattern 12.5b Extend a shape pattern	K.CA.5	I can create a rule for repeating and growing patterns with numbers and shapes. I can extend a rule for repeating and growing.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN143, IN144 Student Book Pages: 127-138	Day 152	Lesson Check page 132,138 Exit Ticket: Essential Question Practice/Homework page 131,137
12.5c Find a Number Pattern 12.5d Extend a Number Pattern	K.CA.5	I can create a rule for repeating and growing patterns with numbers and shapes. I can extend a rule for repeating and growing.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN145, IN146 Student Book Pages: 139-150	Day 153	Lesson Check page 144,150 Exit Ticket: Essential Question Practice/Homework page 143,149
12.5e Describe and Copy a Growing Pattern 12.5f	K.CA.5	I can create a rule for repeating and growing patterns with numbers and shapes. I can extend a rule for repeating and growing.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN147, IN148 Student Book Pages: 151-162	Day 154	Lesson Check page 156, 162 Exit Ticket: Essential Question Practice/Homework page 155, 161

Extend a Growing Pattern					
12.5g Create a Pattern	K.CA.5	<p>I can create a rule for repeating and growing patterns with numbers and shapes.</p> <p>I can extend a rule for repeating and growing.</p>	<p>Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar Planning Guide: IN149 Student Book Pages: 163-168</p>	Day 155	<p>Lesson Check page 168</p> <p>Exit Ticket: Essential Question</p> <p>Practice/Homework page 167</p>
Chapter 12 Review/ Test	<p>K.CA.5</p> <p>K.DA.1</p> <p>K.NS.9</p>	Refer to “I Can” statements listed above for each standard.	Chapter 12 Stem Activity: Student Book page 191,192	Day 156,157	Chapter Test page 717-720 (5/11/21)