

Grade K Reading and Language Arts Curriculum

Teacher: Debbie Squires and Karen Bishop

Lesson Examples and Assessments

Month August 2006

Skills

Content and Essential Questions

Theme: Nursery Rhymes  
(Use texts of teacher's choice)

- A. Essential Questions
- A. *Can students listen to rhymes and then recite them?*
- A. *Can students print their first name correctly? (First letter capital; rest lower case)*

September 2006

Theme 1: Look at Us!

- A. Reading and Literature
- A. Essential Questions
- A. *What can we learn from print?*

B. Writing and Literature

- B. Essential Questions
- B. *What words can we write?*

- A. Recite 3 Nursery Rhymes
- A. Print first name correctly

A. Concepts about print

A. Phonemic Awareness: Rhyming Words

A. Environmental Print

B. Letter Formation

B. Draw and Label

- A. Teacher read alouds
- A. Guided Reading
- A. Share Reading
- A. Browsing Boxes

- B. "Scribble Write," or label pictures
- B. Write own name
- B. Write or draw to convey information
- B. Journals
- B. Wordless Picture Books

October 2006

Theme 2: Colors All Around Us  
A. Reading and Literature

- A. Essential Questions
- A. *What strategies can we learn/apply to read independently?*
- A. *Why is it important to use a balance of reading strategies?*

Concepts About Print  
A. Capitals and Periods

Comprehension  
A. Sequencing and Inferring

Decoding and Word Recognition  
A. High frequency words

Vocabulary and Concept Development:  
A. Use describing, singular, and plural words.

Theme 1 AUTHENTIC PIECE (AUDIENCE)  
Class Scrapbook  
Houghton Mifflin - Theme 2 LESSONS

- A. Reading and Literature
- Teacher Read Alouds
- Guided Reading
- Shared Reading
- Browsing Boxes
- Ready Made Centers

**Month****Content and Essential Questions**

B. Writing and Literature

B. Essential Questions

B. *What strategies can we learn/apply to write independently?*

B. *Why is it important to use a balance of writing strategies?*

**Writing Process**

B. Use color words and describing words in journals and interactive writing. [2]

**Writing Applications**

B. Use color and describing words in a story. [2]

**Lesson Examples and Assessments**

B. Writing and Literature

Vocabulary

Shared Writing

Interactive Writing

Independent Writing

Theme 2 **ASSESSMENTS**

A. Reading and Literature

Weekly Skills Test

Integrated Theme Test

Fluency Assessment

Observation Checklist

B. Writing and Literature

Journals

Independent Writing

Interactive Writing

**November 2006**

**Theme 3: We're A Family**

A. Reading and Literature

A. Essential Questions

A. What strategies can we learn/apply to read independently?

A. Why is it important to use a balance of reading strategies?

**Concepts about Print**

A. Return sweep, capitals and periods in sentences. [2]

**Comprehension**

A. Character and Setting [2]

A. Inferences [2]

**Phonemic Awareness**

A. Blending and segmenting onset and rime [2]

**Decoding and Word Recognition**

A. Wordless stories; word end picture stories. [2]

**Vocabulary and Concept Development**

A. High Frequency Words [2]

Theme 2 **AUTHENTIC PIECE (AUDIENCE)**

**Color Big Book**

Theme 3 **LESSONS**

A. Reading and Literature

Teacher Read Alouds

Guided Reading

Shared Reading

Browsing Boxes

Ready Made Centers

**Month****Content and Essential Questions**

B. Writing and Literature

B. Essential Questions

B. What strategies can we learn/apply to write independently?

B. Why is it important to use a balance of writing strategies?

**Writing Process**

B. Drawing and labeling images

B. Use naming words

**Writing Applications**

B. Write using naming words

**Skills****Lesson Examples and Assessments**

B. Writing and Literature

Vocabulary

Shared Writing

Interactive Writing

Independent Writing

Theme 3 **ASSESSMENTS**

A. Reading and Literature

Weekly Skills Test

Integrated Theme Test

Fluency Assessment

Observation Checklist

B. Writing and Literature

Journals

Independent Writing

Interactive Writing

Theme 3 **AUTHENTIC PIECE (AUDIENCE)  
Theme Breakfast**

December  
2006

**Theme 4: Friends Together**

A. Reading and Literature

A. Essential Questions

A. *What strategies can we learn/apply to read independently?*

A. *Why is it important to use a balance of reading strategies?*

**Concepts About Print**

A. Word Spacing

A. Matching speech to print

**Comprehension**

A. Text Organizing and summarizing

**Phonemic Awareness**

A. Blending phonemes

**Decoding and Word Recognition**

A. Read decodable texts

**Vocabulary and Concept Development**

A. High Frequency Words

Houghton Mifflin

Theme 4 **LESSONS**

A. Reading and Literature

Teacher Read Alouds

Guided Reading

Shared Reading

Browsing Boxes

Ready Made Centers

<b>Month</b>	<b>Content and Essential Questions</b>	<b>Skills</b>	<b>Lesson Examples and Assessments</b>
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B. Writing and Literature

B. Essential Questions

B. *What strategies can we learn/apply to write independently?*

B. *Why is it important to use a balance of writing strategies?*

**Writing Process**

B. Use action words [2]

(Teacher modeled)

B. Write simple sentences or phrases [2]

(Teacher modeled)

**Writing Applications**

B. Write independently using simple sentences [2]

B. Writing and Literature

Vocabulary

Shared Writing

Interactive Writing

Independent Writing

Theme 4 ASSESSMENTS

A. Reading and Literature

Weekly Skills Test

Integrated Theme Test

Fluency Assessment

Observation Checklist

B. Writing and Literature

Journals

Independent Writing

Interactive Writing

January  
2007

**Theme 5: Let's Count!**

A. Essential Questions

A. *What strategies can we learn/apply to read independently?*

A. *Why is it important to use a balance of reading strategies?*

**Concepts About Print**

A. Distinguish letters/words/sentences and first/last letter in a written word [2]

**Comprehension**

A. Categorize and Classify [2]

**Phonemic Awareness**

A. Blending and segmenting onset and rime; beginning sounds [2]

**Decoding and Word Recognition**

A. Decodable Texts [2]

**Vocabulary and Concept Development**

A. High frequency words (and, go) [2]

Theme 4 AUTHENTIC PIECE (AUDIENCE)

**The Friendly Book**

Theme 5 AUTHENTIC PIECE (AUDIENCE)

**COUNTING BOOK**

**Month****Content and Essential Questions**

B. Writing and Literature

B. Essential Question

B. *What strategies can we learn/apply to write independently?*

B. *Why is it important to use a balance of writing strategies?*

**Skills****Writing Process**

B. Write simple phrases or sentences using describing words in interactive or shared writing.

**Writing Applications**

B. Label pictures using phonetic spellings and write independently using describing words in sentences (or phrases).

**Lesson Examples and Assessments****February**

2007

**Theme 6: Sunshine and Raindrops**

A. Reading and Literature

A. Essential Questions

A. What strategies can we learn/ apply to read independently?

A. Why is it important to use a balance of reading strategies?

**Concepts about Print**

A. Word Spacing

**Comprehension**

A. Story structure: plot

**Phonemic Awareness**

A. Blending and Segmenting

**Decoding and Word Recognition**

A. CVC words

**Vocabulary and Concept Development**

A. Weather words, describing words and action words

B. Writing and Literature

B. Essential Question

B. What strategies can we learn/ apply to write independently?

B. Why is it important to use a balance of writing strategies?

**Houghton Mifflin -****Theme 6 LESSONS**

A. Reading and Literature

Teacher Read Alouds

Guided Reading

Shared Reading

Browsing Boxes

Ready Made Centers

B. Writing and Literature

Vocabulary

Shared Writing

Interactive Writing

Independent Writing

**Theme 6 ASSESSMENTS**

A. Reading and Literature

Weekly Skills Test

Integrated Theme Test

Fluency Assessment

Observation Checklist

B. Writing and Literature

Journals

Independent Writing

Interactive Writing

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
March 2007	<p><b>Theme 7: Wheels Go Around</b></p> <p>A. Reading and Literature</p> <p>A. Essential Questions</p> <p>A. What strategies can we learn/ apply to read independently?</p> <p>A. Why is it important to use a balance of reading strategies?</p> <p>B. Writing and Literature</p> <p>B. Essential Questions</p> <p>B. What strategies can we learn/ apply to write independently?</p> <p>B. Why is it important to use a balance of writing strategies?</p>	<p><b>Concepts About Print</b></p> <p>A. Matching spoken words to print</p> <p><b>Comprehension</b></p> <p>A. Make predictions about a story.</p> <p><b>Phonemic Awareness</b></p> <p>A. Blending and segmenting</p> <p><b>Decoding and Word Recognition</b></p> <p>A. Name single letters and their sounds</p> <p><b>Vocabulary and Concept Development</b></p> <p>A. Opposites and position words</p> <p><b>Writing Process</b></p> <p>B. Label pictures using phonetic spellings</p> <p><b>Writing Applications</b></p> <p>B. Journal writing</p> <p>B. Write simple phrases and sentences</p>	<p><b>Theme 6 AUTHENTIC PIECE (AUDIENCE)</b></p> <p><b>Weather Station</b></p> <p>Houghton Mifflin - Theme 7 LESSONS</p> <p>A. Reading and Literature</p> <p>Teacher Read Alouds</p> <p>Guided Reading</p> <p>Shared Reading</p> <p>Browsing Boxes</p> <p>Ready Made Centers</p> <p>B. Writing and Literature</p> <p>Vocabulary</p> <p>Shared Writing</p> <p>Interactive Writing</p> <p>Independent Writing</p> <p><b>Theme 7 ASSESSMENTS</b></p> <p>A. Reading and Literature</p> <p>Weekly Skills Test</p> <p>Integrated Theme Test</p> <p>Fluency Assessment</p> <p>Observation Checklist</p> <p>B. Writing and Literature</p> <p>Journals</p> <p>Independent Writing</p> <p>Interactive Writing</p> <p><b>Theme 7 AUTHENTIC PIECE (AUDIENCE)</b></p> <p><b>The Wheel Museum</b></p>

**Month Content and Essential Questions**

April 2007 Theme 8: Down on the Farm

**Skills**

Concepts About Print

- A. Recognize common print conventions

A. Reading and Literature

A. Essential Questions

A. *What strategies can we learn/ apply to read independently?*A. *Why is it important to use a balance of reading strategies?***Lesson Examples and Assessments**Houghton Mifflin -  
Theme 8 LESSONS

- A. Reading and Literature
  - Teacher Read Alouds
  - Guided Reading
  - Shared Reading
  - Browsing Boxes
  - Ready Made Centers

**Decoding and Word Recognition**

- A. Select a letter to represent a sound.

**Vocabulary and Concept Development**

- A. Rhyming words
- A. Using exact naming words

B. Writing and Literature

B. Essential Questions?

B. *What strategies can we learn/ apply to write independently?*B. *Why is it important to use a balance of writing strategies?***Writing Process**

- B. Label pictures using phonetic spellings.
- B. Use comparison words in a story.

**Writing Application**

- B. Use naming words in a story.
- B. Use singular and plural naming words in a class newsletter.

B. Writing and Literature

- Vocabulary
- Shared Writing
- Interactive Writing
- Independent Writing

Theme 8 ASSESSMENTS

- A. Reading and Literature
  - Weekly Skills Test
  - Integrated Theme Test
  - Fluency Assessment
  - Observation Checklist

B. Writing and Literature

- Journals
- Independent Writing
- Interactive Writing

Theme 8 AUTHENTIC PIECE (AUDIENCE)

Foods We Like Class Book

**Month**      **Content and Essential Questions**  
**May 2007**      **Theme 9: Spring Is Here**

- A. Reading and Literature
- A. Essential Questions
- A. What strategies can we learn/ apply to read independently?
- A. Why is it important to use a balance of reading strategies?

**Skills**

**Concepts About Print**

- A. Letter/ word/ sentence

**Comprehension**

- A. Sequence of events

**Phonemic Awareness**

- A. Syllables in spoken words

**Decoding and Word Recognition Concepts About Print**

- A. Recognize common print conventions

**Comprehension**

- A. Reality/ fantasy

**Phonemic Awareness**

- A. Phoneme substitution

**Decoding and Word Recognition**

- A. Select a letter to represent a sound

**Vocabulary and Concept Development**

- A. Rhyming words
- A. Using exact naming words

**Writing Process**

- B. Label pictures using phonetic spellings
- B. Use comparison words in a story

**Writing Application**

- B. Use naming words in a story
- B. Use singular and plural naming words in a class newsletter

- B. Writing and Literature

**B. Essential Questions**

- B. What strategies can we learn/ apply to write independently?
- B. Why is it important to use a balance of writing strategies?

**June 2007**      **Theme 10: A World of Animals**

- A. Reading and Literature

**A. Essential Questions**

- A. What strategies can we learn/ apply to read independently?

**Lesson Examples and Assessments**

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**Theme 9 LESSONS**

- A. Reading and Literature
- Teacher Read Alouds
- Guided Reading
- Shared Reading
- Browsing Boxes
- Ready Made Centers

- B. Writing and Literature
- Vocabulary

- Shared Writing
- Interactive Writing
- Independent Writing

**Theme 9 ASSESSMENTS**

- A. Reading and Literature
- Weekly Skills Test
- Integrated Theme Test
- Fluency Assessment
- Observation Checklist

- B. Writing and Literature
- Journals

- Independent Writing
- Interactive Writing

**Theme 9 AUTHENTIC PIECE (AUDIENCE)**

- Planting Spring Flowers; Growing Journals

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**Theme 10 LESSONS**

- A. Reading and Literature
- Teacher Read Alouds
- Guided Reading
- Shared Reading
- Browsing Boxes



**Month****Content and Essential Questions**

- A. Why is it important to use a balance of reading strategies?

**Skills****Phonemic Awareness**

- A. Phoneme substitution (initial and final) [2]
- A. Blend sounds into meaningful units [2]

**Lesson Examples and Assessments**

Ready Made Centers

**Decoding and Word Recognition**

- A. Select a letter to represent a sound. [2]
- A. Read simple sentences. [2]

**Vocabulary and Concept Development**

- A. Use order words. [2]
- A. Use exact naming words. [2]
- A. Use animal words. [2]

**B. Writing and Literature****B. Essential Questions**

- B. What strategies can we learn/ apply to write independently?
- B. Why is it important to use a balance of writing strategies?

**Writing Process**

- B. Drawing and labeling images. [2]
- B. Label pictures using phonetic spellings. [2]

**Writing Application**

- B. Using exact words in a book report. [2]
- B. Using order words in directions. [2]

**B. Writing and Literature**

Vocabulary

Shared Writing

Interactive Writing

Independent Writing

**Theme 10 ASSESSMENTS**

A. Reading and Literature

Weekly Skills Test

Integrated Theme Test

Fluency Assessment

Observation Checklist

**B. Writing and Literature**

Journals

Independent Writing

Interactive Writing

**Theme 10 AUTHENTIC PIECE (AUDIENCE)**

The Class Zoo book and display